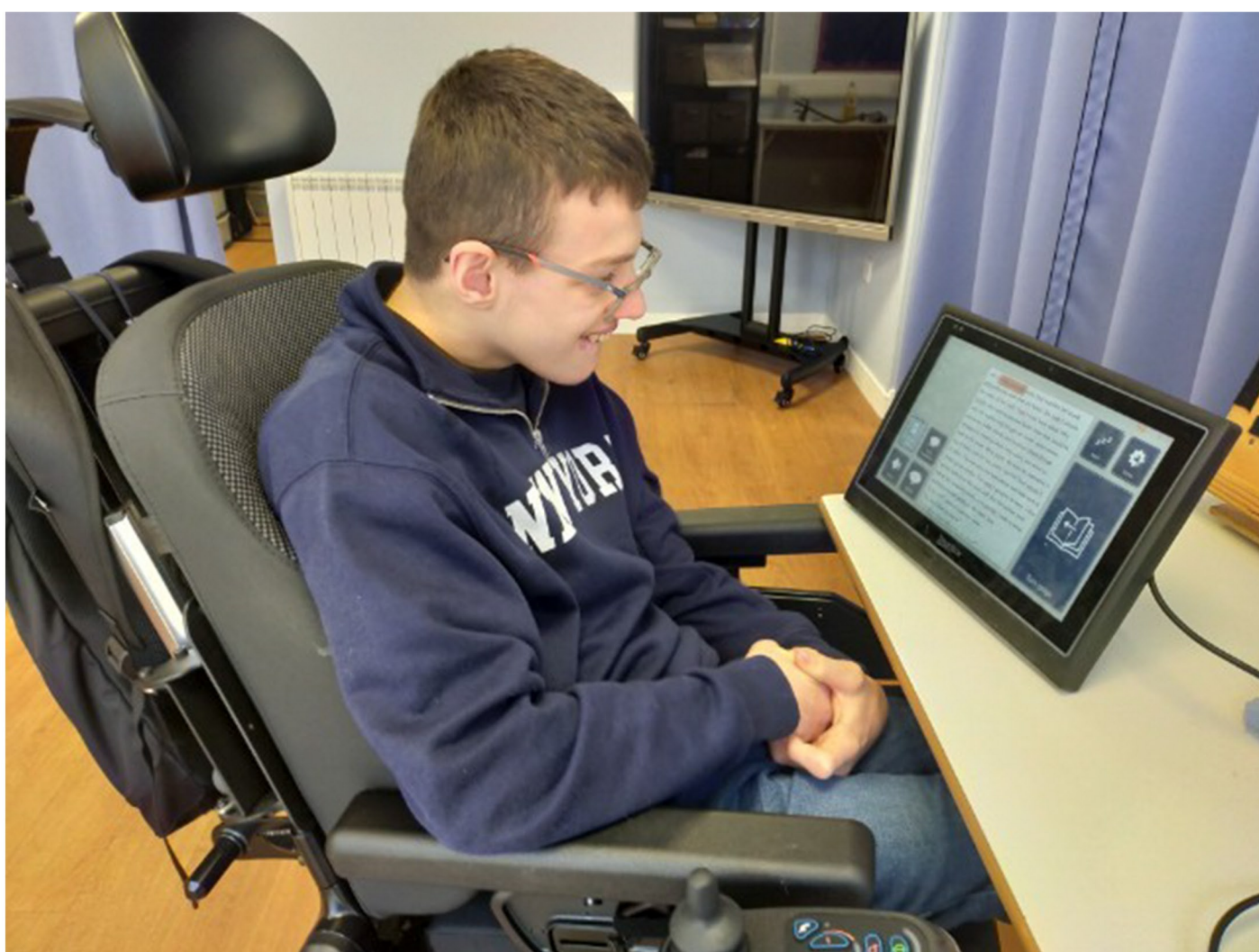




Candle

Communication and Learning Enterprises Ltd

The Candle Literacy Programme Resources



Introduction

The CandLE literacy programme comprises of 6 levels:

- Pre-emergent
- Emergent
- Transitioning
- Early conventional
- Developing conventional
- Conventional

When you subscribe to the CandLE Literacy Programme you will receive all of the Grid 3 resources for each level.

The assessment resources will also come with the programme to help assess which levels the student is at across single letter, single word, sentence level, reading level and spelling.

We have a number of supplementary literacy programmes that will be included with your subscription such as 'Phonics for All', 'My Way Phonics', 'Leap to Literacy' and 'Topic Literacy'.

You will also receive our adapted commercial Grid 3 resources such as 'Read Write Inc', 'Big Cat Phonics (Little Wandle)' and our Grid 3 books library which consists of over 400 books. For copywrite reasons you will need to own an existing hard copy of the commercial resources to access the Grid 3 versions.

To support each level you will receive high-tech and low-tech communication resources. Keyboards to support spelling are provided as well as low-tech spelling boards.

You will also receive an alternative pencil which is a low tech assessment tool at the earlier levels which helps assess the students letter recognition and spelling. It can also be used as a teaching tool and gives the students the opportunity to play around with words and letters in an error free way:



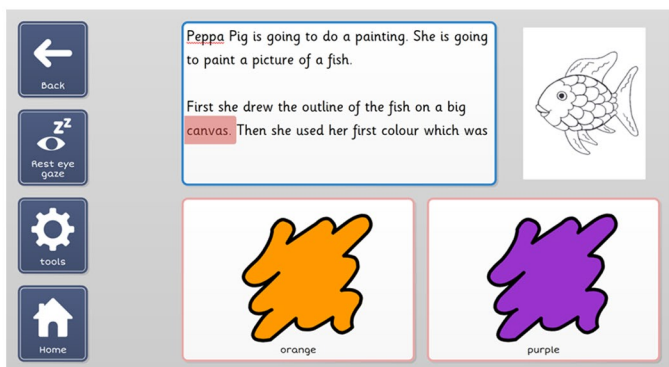
Pre-emergent

In the pre-emergent stage, we have no idea whether our student has any understanding of print. The resources in this level are designed to expose the learner to text in an error free way using a multi-sensory approach with understanding of cause and effect.

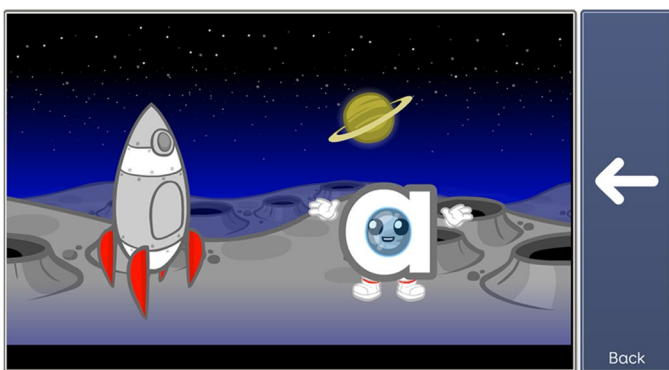
Examples:



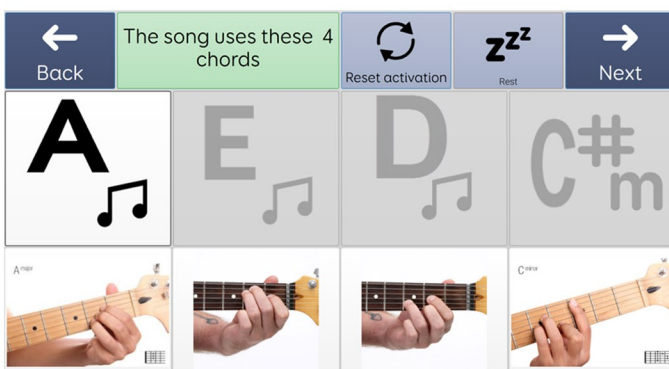
- Introducing sensory to text.



- Fun and engaging activities with cause and effect in an error free way.



- Videos and songs that introduce letters names and sounds.



- Error free activities that are age appropriate for older learners who are at the pre-emergent stage.

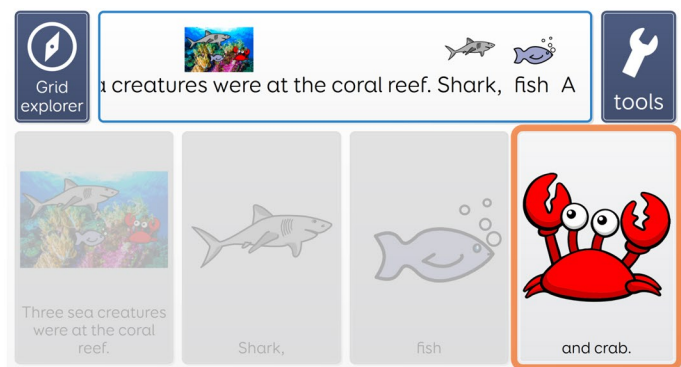
Emergent

This level is for students who are beginning to recognise some letters some of the time. The resources in this level continue with a error free approach but we are looking for more intentional selections.

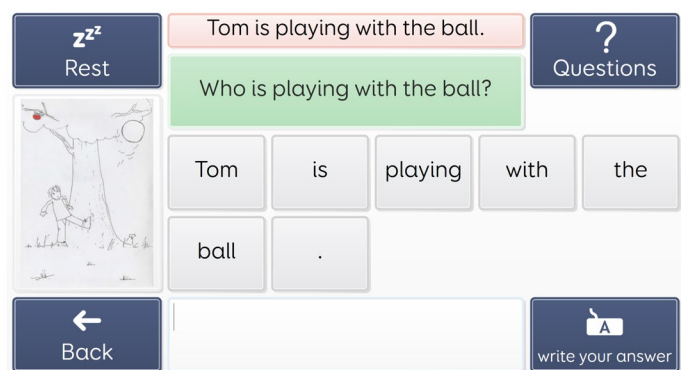
Examples:



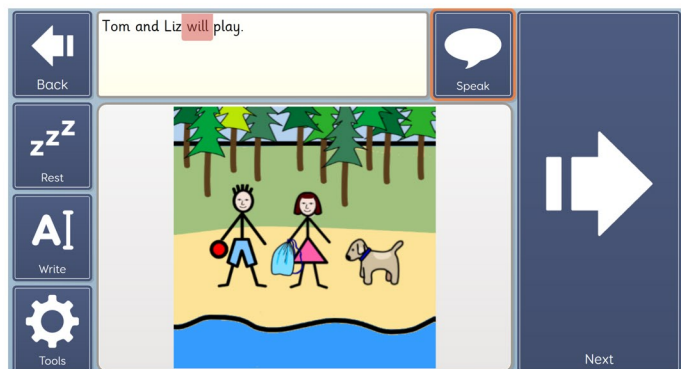
- Low-tech resources such as the alternative pencil which allows a learner to mimic 'scribbling' and assigning meaning to letters.



- Forced order stories that allow the learner to create stories in an error free way with intention.



- Sequencing sentences in a story.

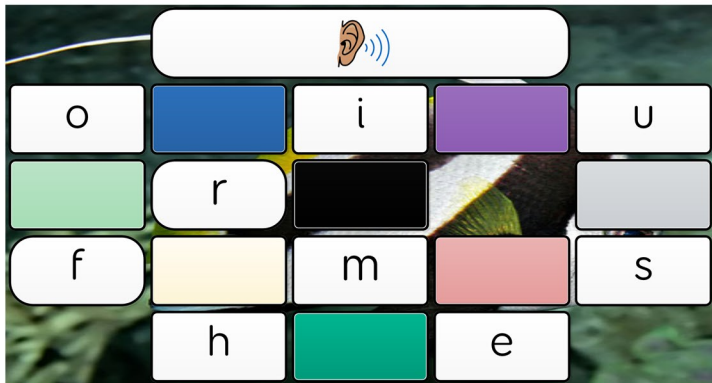


- Stories that focus on keywords.

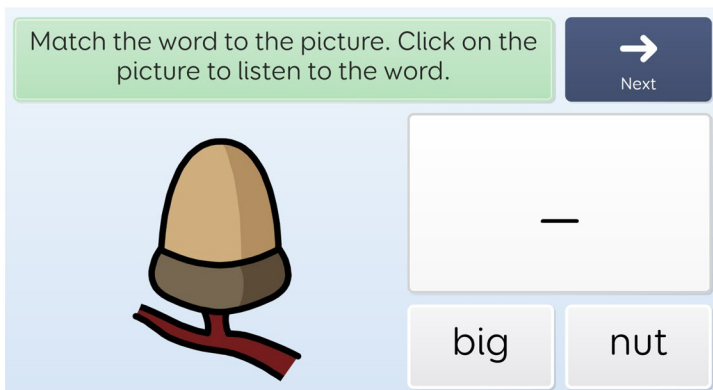
Transitional

This level is for students who recognise most of the letters most of the time. We are now aiming to support their phonics as well as whole word approaches to spelling and introducing early reading books with comprehension as well as reading for pleasure.

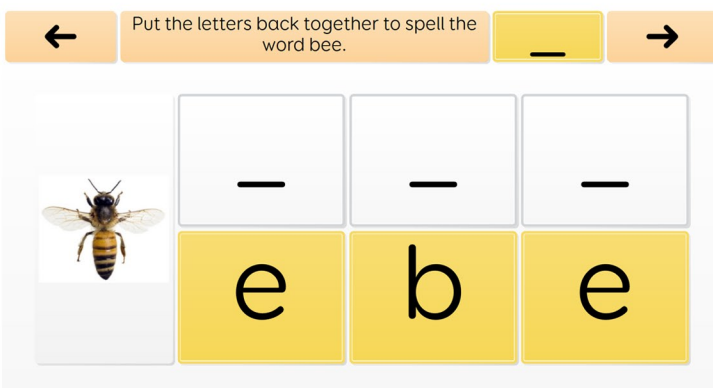
Examples:



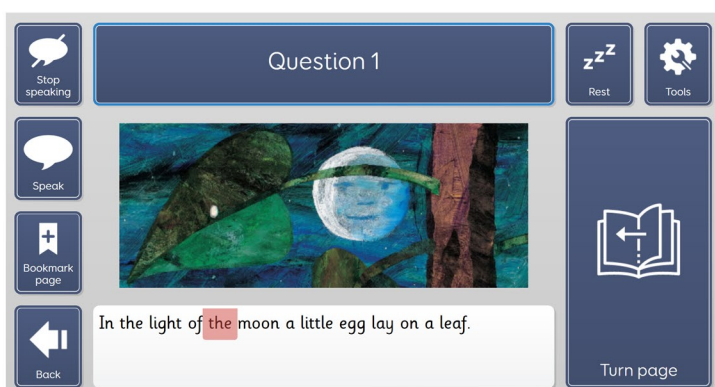
- Identifying letters and letter sounds.



- Identifying CVC words.



- Ordering letters in words

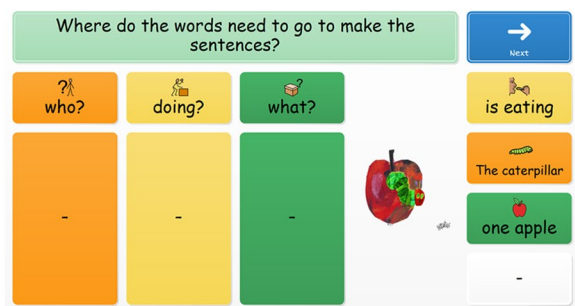


- Introducing simple comprehension and reading for pleasure.

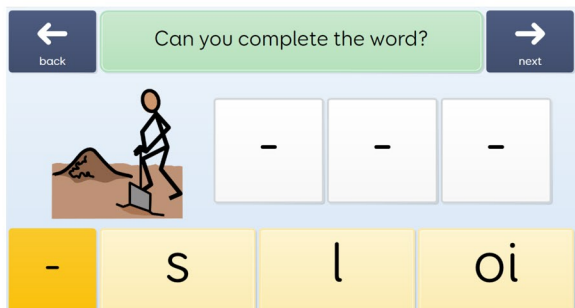
Early conventional

These students can recognise the initial letters for words and select (in typing) or write them. They will be likely to read some common words, their own name, some CVC words more complex words. At this stage we introduce initial blends and medial vowel phonics

Examples:



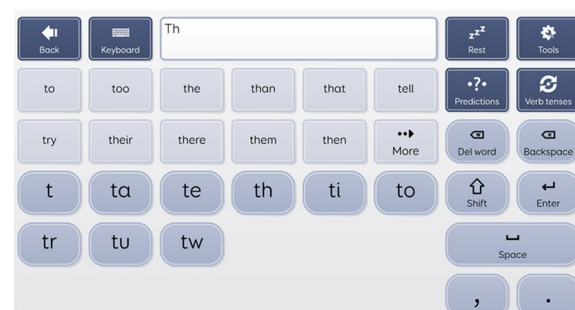
- Creating sentences. 'Who? Do? What?' using colourful semantics.



- Activities using initial blends and medial vowel phonics.



- At this stage, using a 'Sound or Say' keyboard with initial sound prompts and lots of word prediction, helps the learner with spelling and practice using word prediction to write.



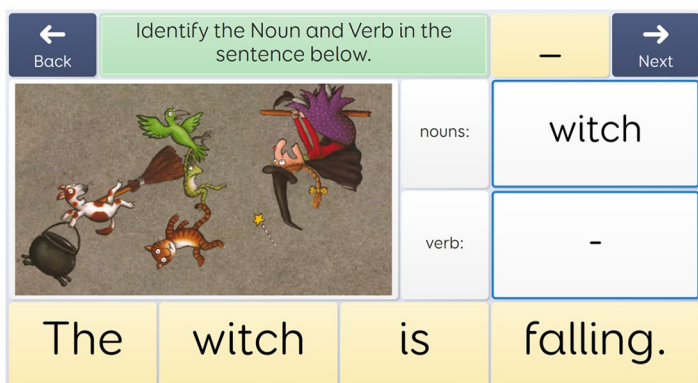
Developing conventional

At this stage learners are ready to begin to engage with a wide range of literacy activities and will be learning to use spelling with word prediction.

Examples:



- Using keyboards with word prediction to practice spelling concentrating on the initial blends.

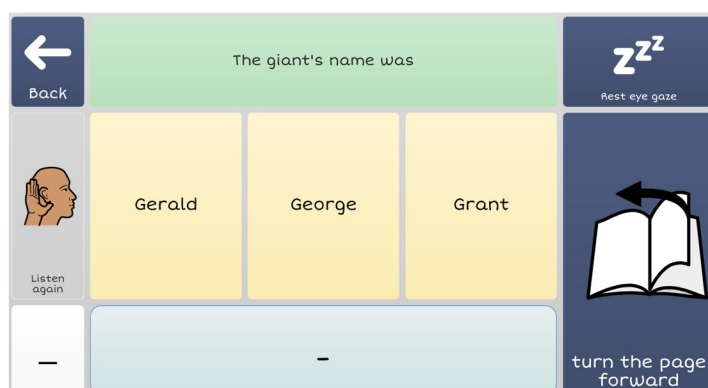


- Working with sentence structure and introducing types of speech (nouns, verbs and adjectives).



- Working with slightly more complex vocabulary and language techniques.

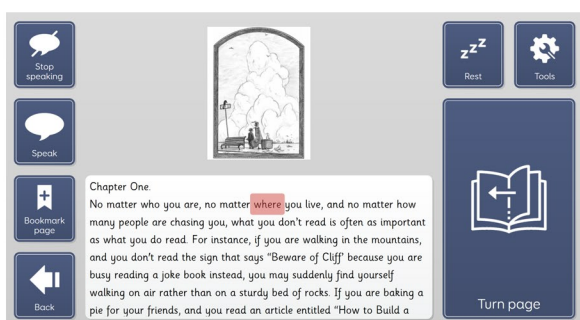
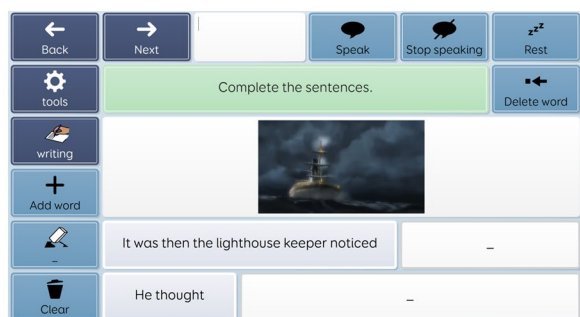
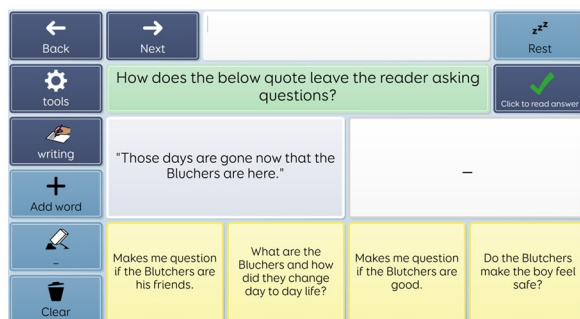
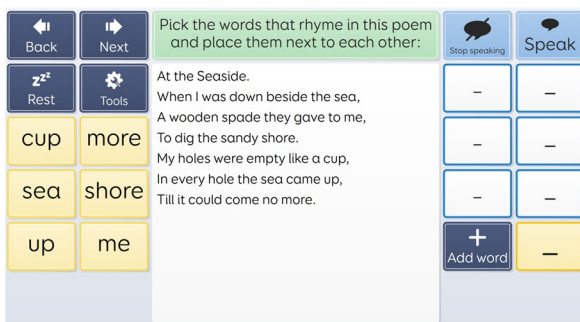
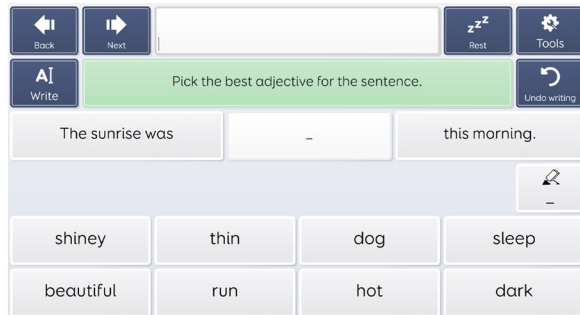
- Reading longer pieces of text with comprehension.



Conventional

At this stage learners are ready to engage with the English curriculum.

Examples:

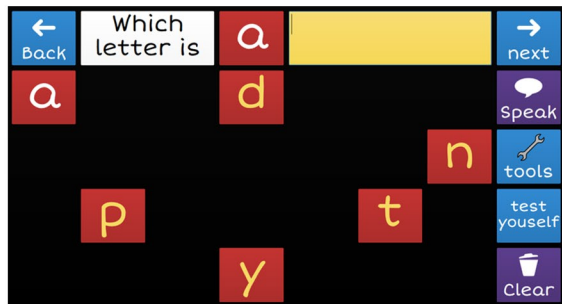


Some topics covered in this level:

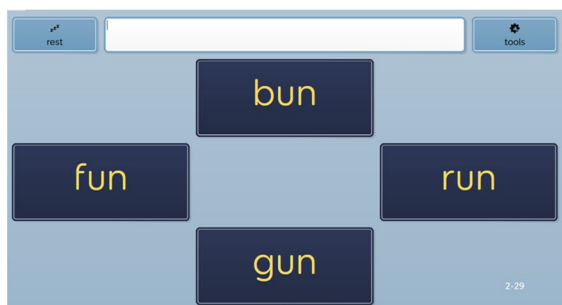
- Different types of speech - nouns, adjectives, verbs etc.
- Figurative language - simile, metaphors, personification, alliteration etc.
- Different types of writing - fiction and non-fiction, factual, persuasive etc.
- Analysing poetry - alliteration, repetition, rhyme etc.
- Analysing text - quotes, vocabulary, language techniques, higher level comprehension, inference etc.
- Creative writing - using multiple choice and sentence building where needed, using imagery for inspiration, expanding vocabulary and language techniques, writing more complex sentences using subordinate clauses and using adverbs etc.

Assessment

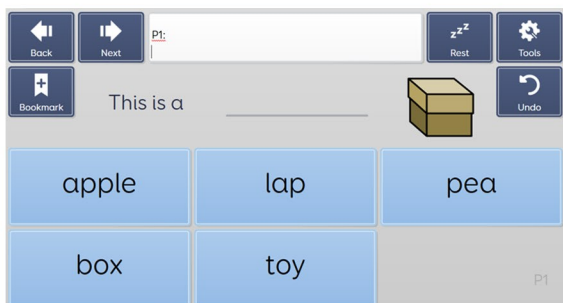
Formal assessment is generally not appropriate until the student has completed the emergent stage. There are five assessments:



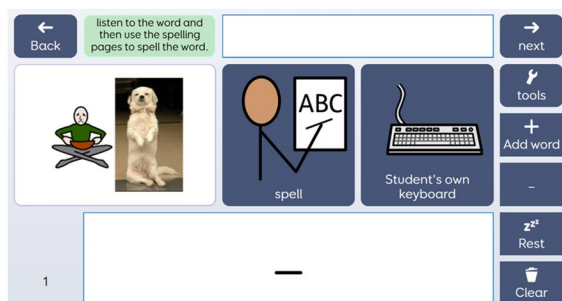
- Letter level and phonics assessment.



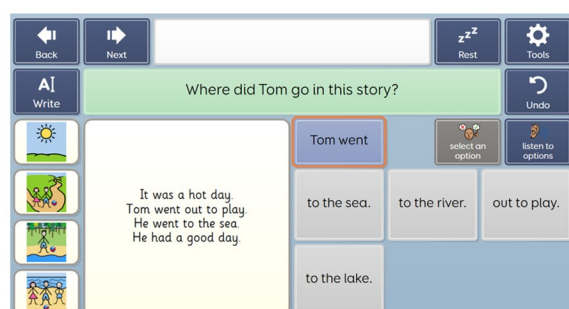
- Word level assessment.



- Sentence level assessment.



- Diagnostic spelling test.

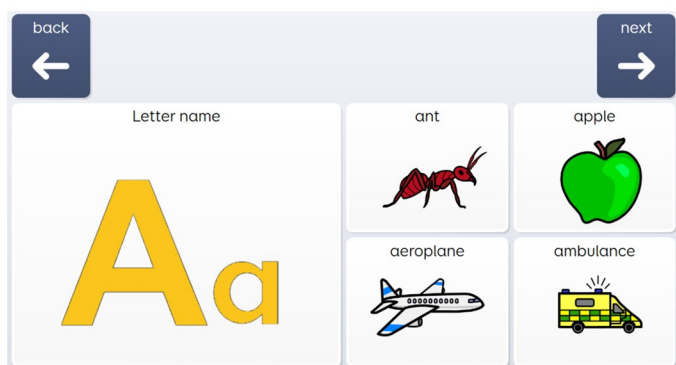


- Comprehension assessment.

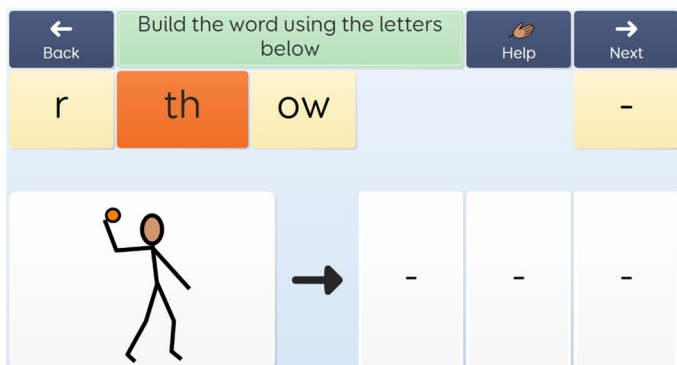
My Way Phonics

An accessible phonics programme suitable for all access methods that focuses on learning phonics at the students own pace. It uses a variety of phonics approaches and focuses on single letter sounds, initial blends, end blends, medial vowels, diagraphs, split digraphs and trigraphs. This programme starts at Transitional and works up to Early Conventional level.

Examples:



- Single letter sounds



- Diagraphs



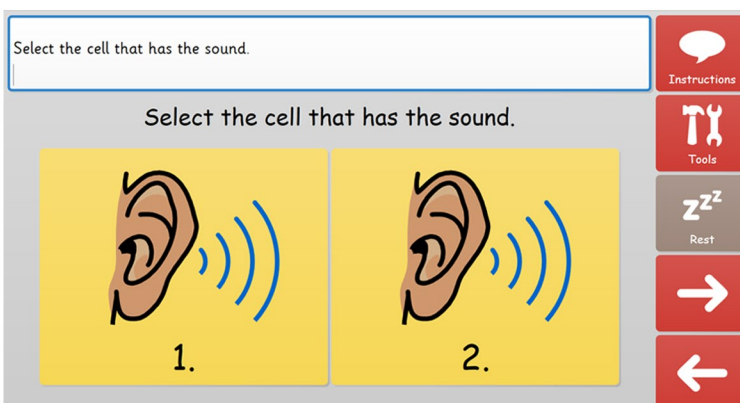
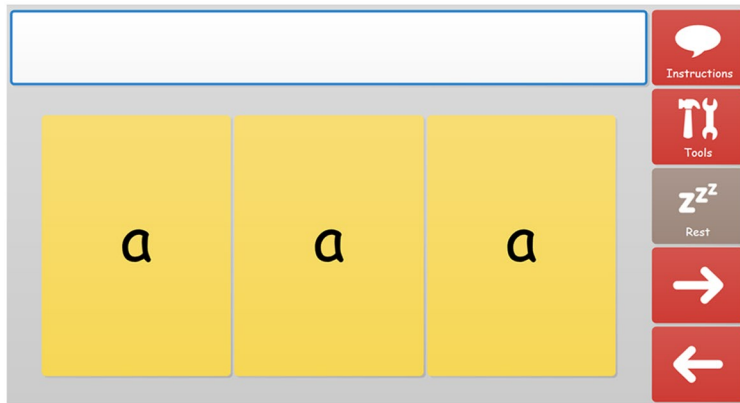
- Medial vowels



- Tricky sounds e.g. trigraphs

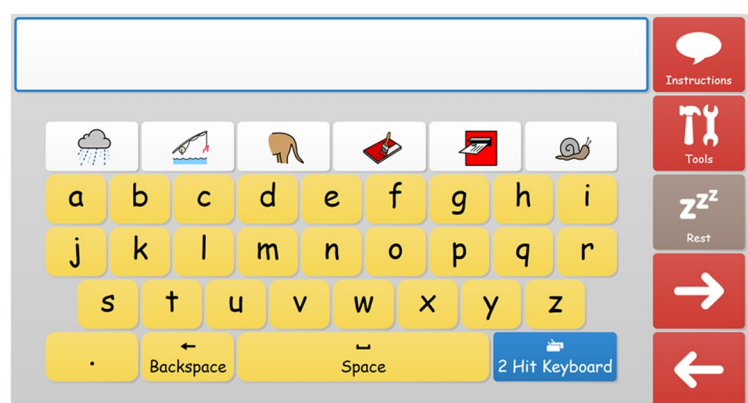
Phonics for All

A comprehensive phonics programme that covers all approaches to phonics. This programme starts at Transitional and goes through to Developing Conventional.



The programme includes:

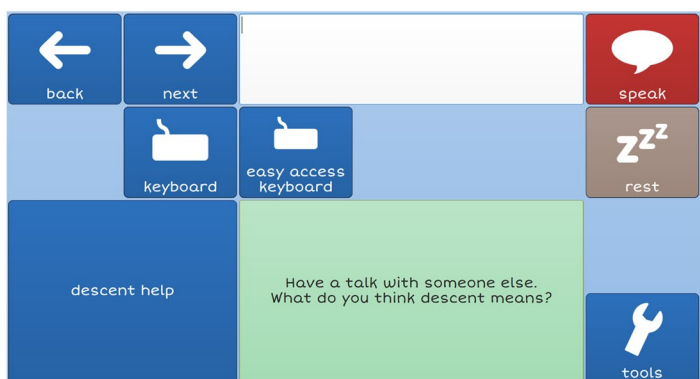
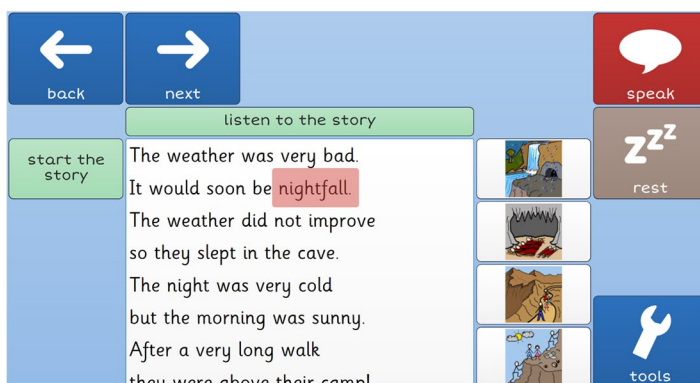
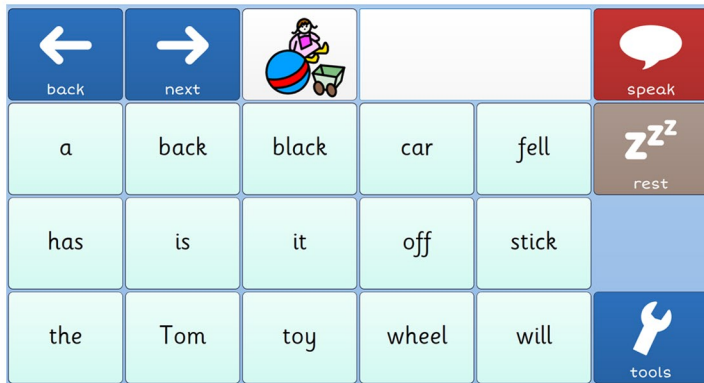
- Single letter sounds
- Initial blends
- Final blends
- Digraphs
- Medial sounds
- Medial double consonants
- Tricky sounds
- Rimes 1
- Rimes 2
- End of unit tests



Leap to Literacy

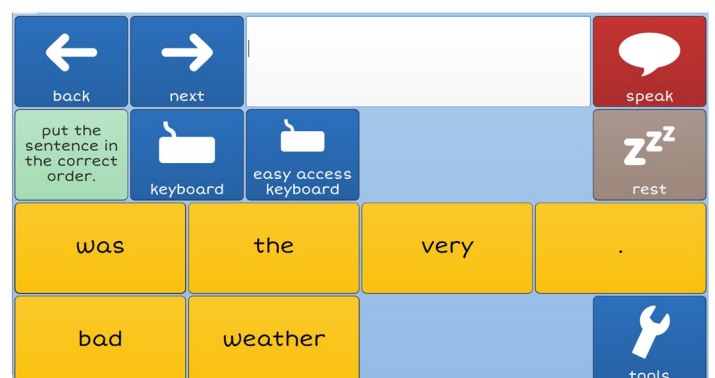
A comprehensive literacy programme that focuses on reading, writing, communication and thinking skills. There are 40 units with 4 sets and an end of unit test in each. The units range from Transitional through to Conventional.

Examples:



Activities include:

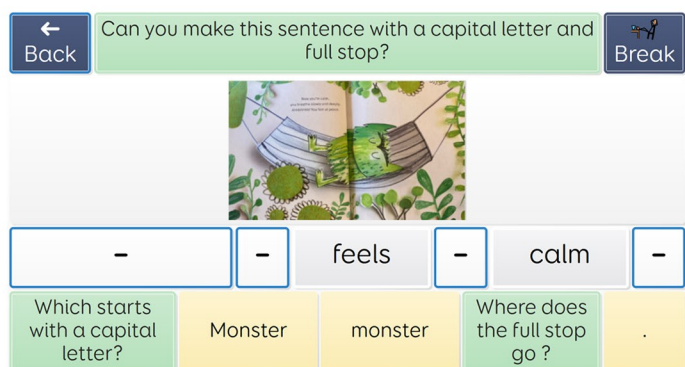
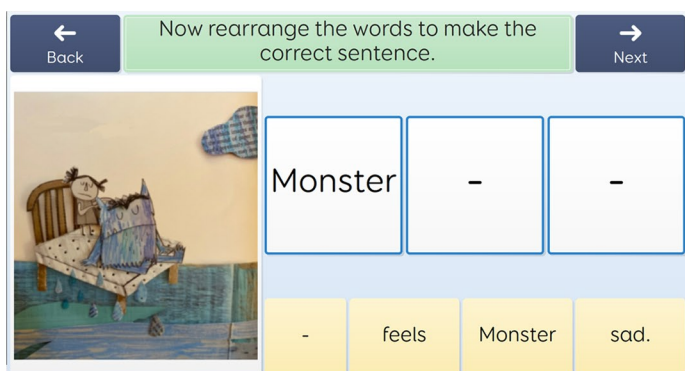
- Whole word reading
- Guided reading
- Silent reading
- Comprehension
- Inference
- Discussion
- Comparing
- Sentence building
- Sentence writing
- Rhyme



Topic Literacy

This programme focuses on a book or a topic for each lesson and focus on a number of different literacy skills. They are fun and engaging grids to help motivate the student. These lessons range from Early Conventional to Developing Conventional.

Examples:



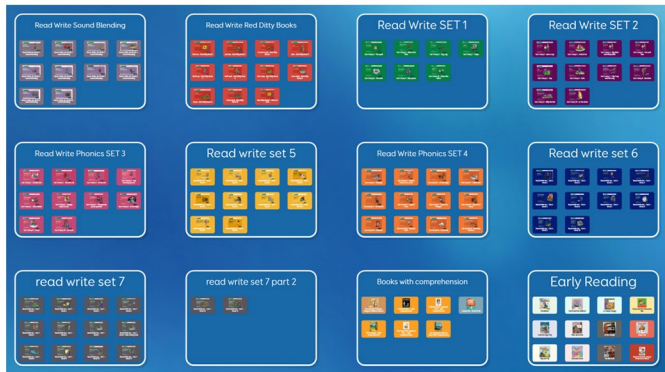
Activities include:

- Guided reading
- Phonics
- Whole word reading
- Spelling
- CVC words
- Sentence building
- Matching letters and words to sounds
- Matching pictures to words
- Matching sentences to pictures
- Nouns, adjectives and verbs
- Grammar and punctuation
- Comprehension

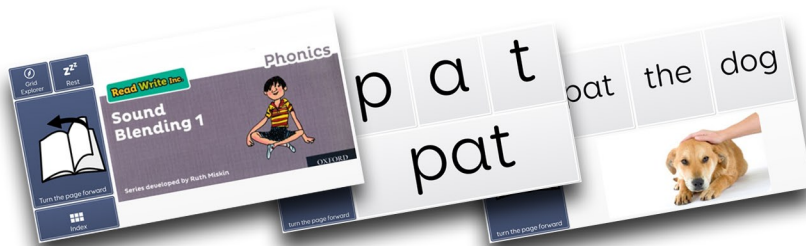
Reading for All

This user is adaptations of well known literacy resources commonly used in schools. These literacy resources range from Emergent through to Early Conventional. These grids are available to those who own original copies.

Examples:



- Read Write Inc (based on synthetic phonics)
- Big Cat Phonics
- Bob Books
- Moon Dog Books



- Read Write Inc - Sound Blending (Emergent)



- Read Write Inc - Ditty Books (Transitional)



- Read Write Inc - Set 7 (Transitional - Early Conventional)



- Big Cat Phonics - Little Wanlde (Transitional)

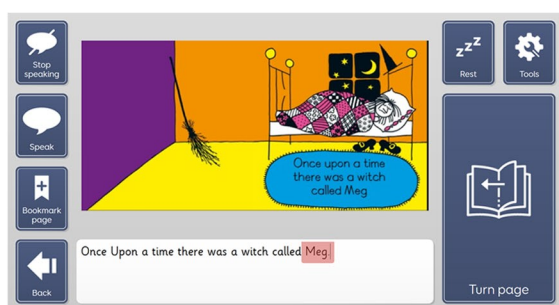
Books

Accessible books adapted in Grid 3 from pre-emergent to conventional level for reading for pleasure and to support lessons and literacy development. There are over 400 books in this library. Users must own original copies due to copywriter laws except for the PIG books by Barbara Catchpole.

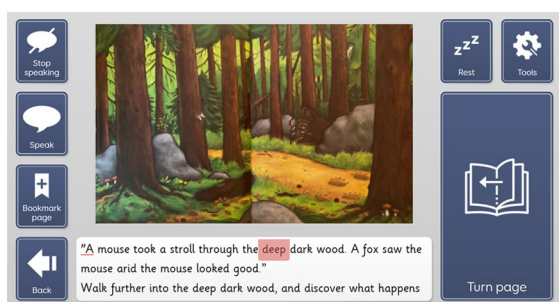
Examples:



- Emergent - Bob Books - Bobby Lynn Maslen



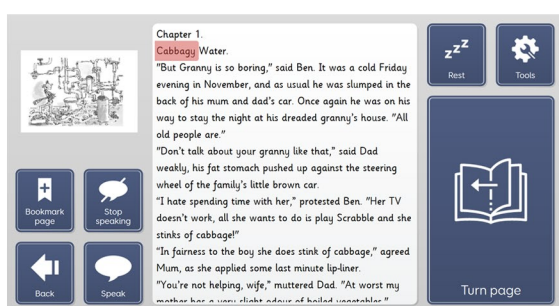
- Transitioning - Meg and Mog - Helen Nicoll



- Early Conventional - The Gruffalo - Julia Donaldson



- Developing Conventional - PIG books - Barbara Catchpole



- Conventional - Gangsta Granny - David Walliams