



Candle
Communication and Learning Enterprises Ltd

COMMUNICATION AND LEARNING ENTERPRISES



Never say can't.
At Candle, every student CAN.

www.candleaac.com



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WELCOME TO CANDLE



A message from our Head of Education - Marion Stanton

Welcome to CandLE where our vision is that children who have Complex Access Needs (CAN) can access learning and fully participate in society if they are given appropriate support.

I have worked with students who have difficulty with movement and with communication for the past 36 years and during that time I have had the privilege to learn from some of the best practitioners in the business including Dr. Rosemary Crossley, Dr. Karen Erickson, Dr. Sally Clendon, Dr. Sarah Moseley, Caroline Musselwhite, and many other trail blazer's in the field of disability and optimizing learning for a groups who have traditionally been left behind. We are also pleased to be able to share our own evidence-based research through which we are keeping track of how our complex learners are making progress and being supported throughout the UK.

We know how our learners need to be supported and we are always ready and willing to share that knowledge with Local Authorities, schools, families and the students themselves. We have been delighted to have supported students into further education who it was thought might not be able to manage basic learning. It is a matter of approach. There is not one teaching style that suits all. There is a need for adaptive teaching that recognizes the needs of each and every student and ensures that approaches to teaching take this into account.



ABOUT US

Candle is a not-for-profit teaching organisation supporting students across the UK who use AAC (Augmentative and Alternative Communication) and AT (Assistive Technology). We help students achieve their full academic potential by making learning accessible through an individualised approach.

Our Teachers, Tutors, Teaching Assistants and Resource Developers provide learning support for students who could benefit from AAC and AT.



UTILISING ASSISTIVE TECHNOLOGY AND AAC TO SUPPORT STUDENTS TO ACHIEVE THEIR FULL POTENTIAL.

Services we provide include:

- Adaptive teaching and differentiation of the curriculum
- Learning Support in mainstream schools and specialist schools and colleges for students who could benefit from AAC and AT
- Delivery of education programmes for students who have Education Other Than At School (EOTAS) packages
- Making assessments and exams accessible through adaptations and implementation of accessible software
- National provider of the AAC City and Guilds qualification
- Provider of ASDAN 'Bridge to' courses for academic learning and independent living skills
- Training for schools, families and professionals and exams access advice and support



OUR VISION AND ETHOS

Our ethos is based on NICE:

N

National Curriculum – We believe that every student has the right to access the National Curriculum.

I

Inclusion - We believe that every student should be able to access an inclusive learning environment.

C

Communication – We believe that every student should be given the means and opportunity to communicate in a way that is most effective and efficient for them.

E

Every Student Matters – We believe that every student is unique, and we should work together to unlock every student's potential.

At CandLE, our ethos is that every student should be given the opportunity to participate in academic learning with the appropriate tools and support to make learning accessible. Every student requires an individualised approach to ensure they are able to reach their full potential.

We believe that developing literacy skills as early as possible, is fundamental for students to be able to go on to access the curriculum and for communication without limits – if you can not speak, the only way to say anything you want is to spell!



EDUCATION SUPPORT

Candle are not only able to promote students' communication using AAC; we are also able to help students utilise AAC to support learning and access to the curriculum.



At CandLE the unique learning needs of every student is considered and catered for. This involves the use of adaptive teaching approaches, differentiation and scaffolding to provide a platform for successful inclusive education. By doing this our students are able to access the same social and educational opportunities as their non-disabled peers.



We offer a range of bespoke Educational Support Services including:

Personalised curricula, individualised literacy programs, curriculum adaptations, accredited courses and qualifications as well as ongoing advice and training. Our Resource Developers are highly trained and skilled in using a range of AAC software to create bespoke high and low tech resources

We have our own 'in house' Speech and Language Therapist who has expertise in AAC.

We have a team of Teachers, Education Specialists and Tutors with a broad range of SEN, Mainstream and curriculum expertise who can provide 1:1, small group and whole school support. Our Teaching Assistants can support the learning of AAC Users in the classroom.

Candle have a team of Assessors that can provide communication and learning needs Assessments.



Kizzy
Senior AAC Teacher

“I believe it is vital to respond and adapt to students’ overall needs while teaching, supporting them to grow in confidence and achieve their full potential.”

“Working for CandLE allows me the time to focus on each student's individual needs and truly personalise the learning for them.”



Ruby
AAC Teacher Co-ordinator

RESOURCE DEVELOPMENT SERVICES

Our team of Resource Developers are dedicated to adapting learning materials and exams and creating bespoke accessible high-tech and low-tech learning and communication resources.

Every CandLE student has a dedicated Resource Developer who will learn the students access needs to ensure all of their learning is made accessible to them. Our team are trained in a number of AT platforms and work alongside the teaching staff to implement the most appropriate solutions.



“I do my work like everyone else. I only need my lessons to be adapted for me to use. I do English, maths, history, science, catering, PE and music club.”

DEBRA - YEAR 11 STUDENT

CANDLE COURSES



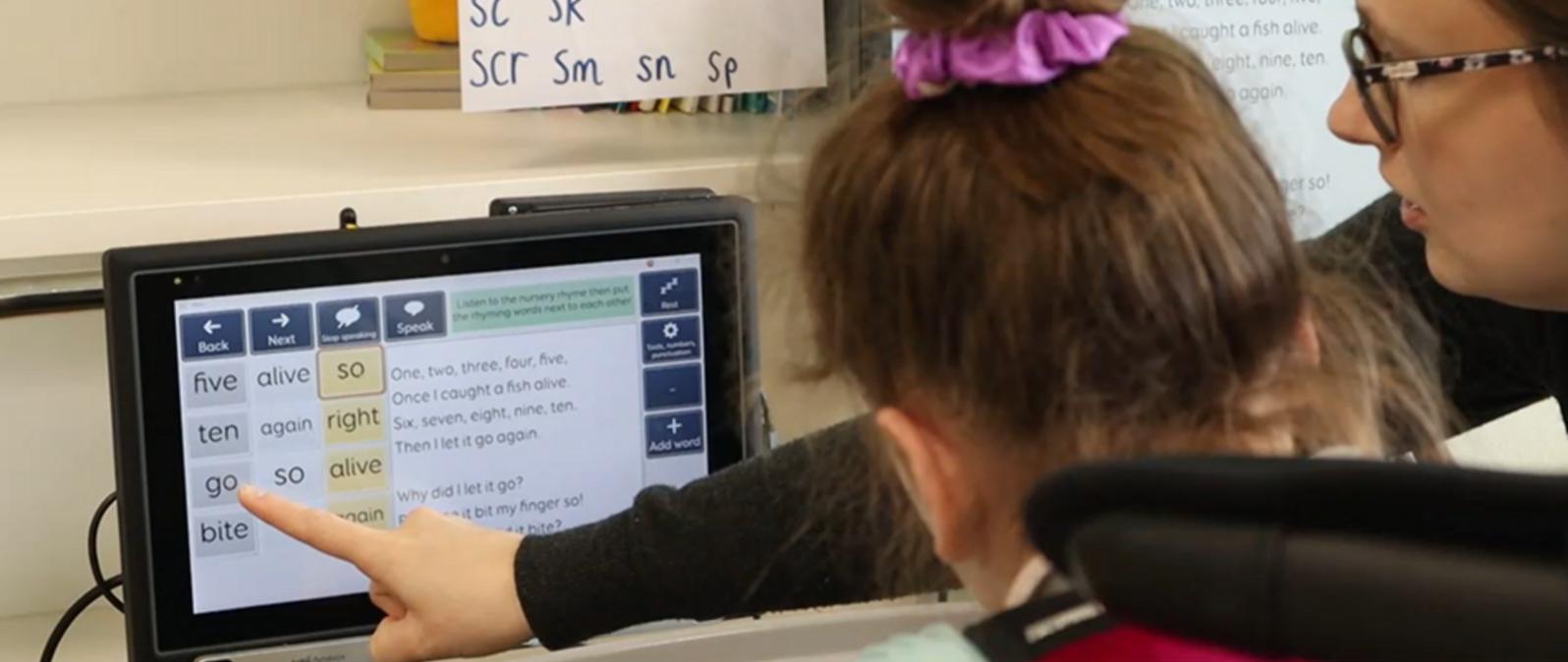
Candle offer a suite of courses accredited by ASDAN. The courses have been specifically designed for AAC users to be accessed through accessible software. They can be tailored for individual access needs and offer students the chance to learn subject specific knowledge and skills that directly relate to the National Curriculum.

The courses are suitable for students from the Age of 7 and provide a clear, structured pathway for students to make academic progress beyond the early reaches of the national curriculum.



The Candle ASDAN courses aim to help students to bridge the gap in knowledge and skills that they may have missed or from not having the opportunity to participate in academic learning.

The goal is for students to be able to progress further with accessing a wider curriculum as well as improving communication and independent living skills.



Engagement in Curriculum Learning: This 'stand-alone' course provides students with the foundation skills to support continued curriculum learning beyond sensory exploration.



Bridge To English: This suite of courses aims to enable students to develop English skills through the progression of academic skills in Spelling, Punctuation and Grammar, reading, comprehension, writing, language features and analysing text.



Bridge To Maths: This suite of courses enables students to develop academic skills through the progression of number, shape, space, measurement and data handling skills.



World Knowledge/Science, history, and geography: This suite of courses aims to enable the learner to develop their knowledge and skills across science, history, and geography.



Independent Living Skills through Technology and Instruction: The focus of this suite of courses is enabling students to develop independence through Self Advocacy, Keeping Safe, Health Management, Community Access, Social, Financial Literacy and Household Management skills.

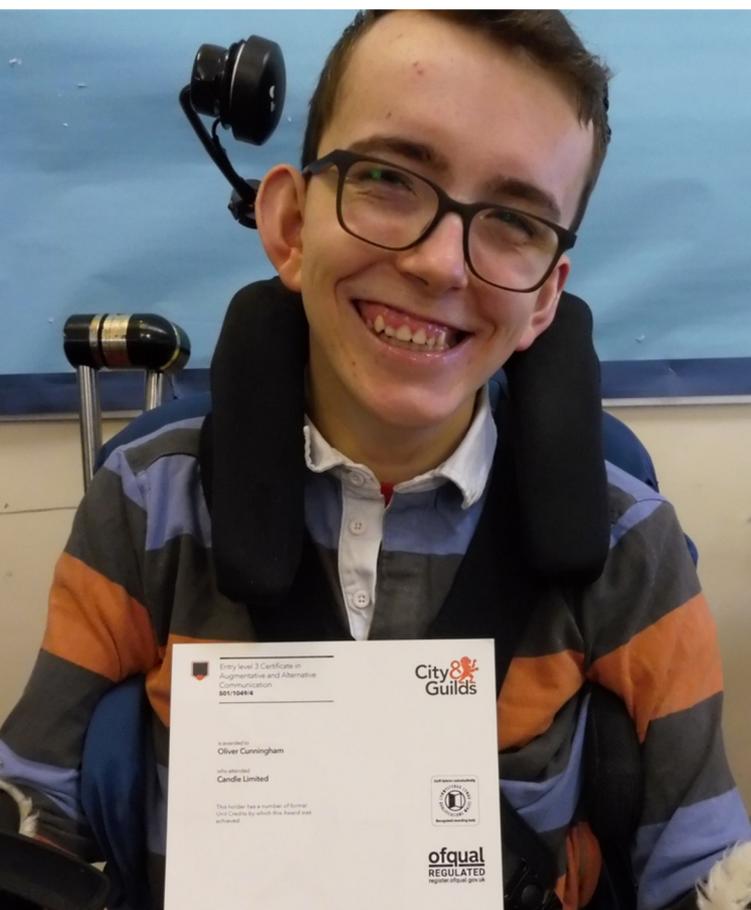


Personal Project: This suite of courses aims to enable students to develop thinking and basic research skills by investigating a topic of their choice using a specific set of guidelines.

AAC CITY AND GUILDS

The AAC City and Guilds course is designed to allow learners to develop effective communication and social skills, using Augmentative and Alternative Communication.

Candle are a registered, approved City and Guilds Centre. Students can enrol on the qualification with us and in doing so can access a high level of support in achieving the assessment outcomes.



The course is delivered across the levels:

- Entry Level 3
- Entry Level 2
- Level 1

The following units are covered in the course:

- Conversation skills
- Directing others
- Asserting independence
- Remote communication
- Dealing with problems in daily life
- Organise own AAC equipment



“The AAC course is great! I have learnt how to speak to unknown people more independently. The lessons are brilliant and fun and show us how to work Grid 3.”

OLI - AAC CITY AND GUILDS STUDENT

TRAINING AND ADVICE SERVICES

Candle offer a range of comprehensive training courses and packages themed around Special Educational Needs, AAC, resource adaptations and Teaching and Learning. We can provide training for professionals, families and schools.

We can offer one off or ongoing training and advice services both remotely and in person.

Training programmes can be made bespoke for the specific needs of the organisation, family or student.

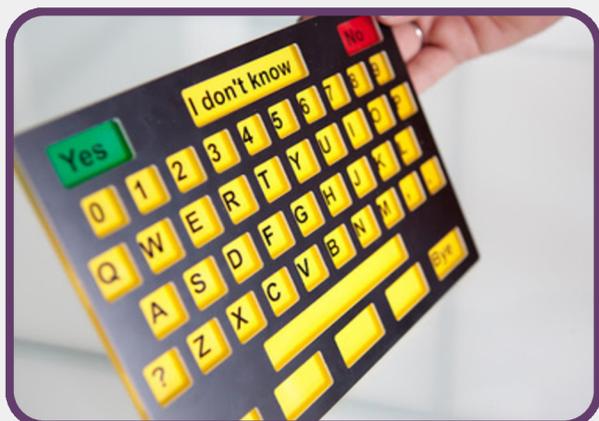


“Their knowledge of AAC has guided us as a school to enable specific students to achieve their potential; without them we would have failed some of our students. The adjustments we were able to make ranged from many minor adaptations, through to more complicated technological programmes.”

HAMPSTEAD HIGH SCHOOL

CANDLE SHOP

Low-tech resources:



The low-tech shop contains a range of communication and literacy resources for AAC users such as:

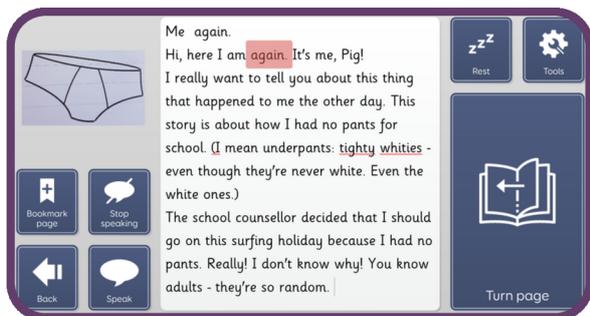
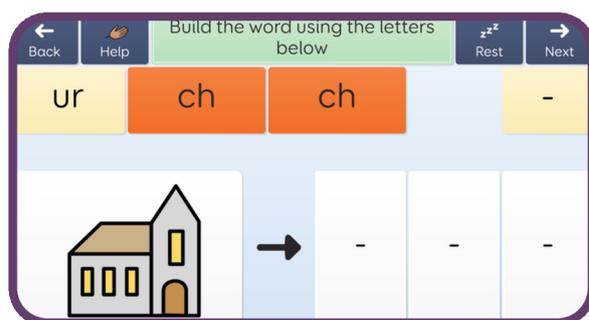
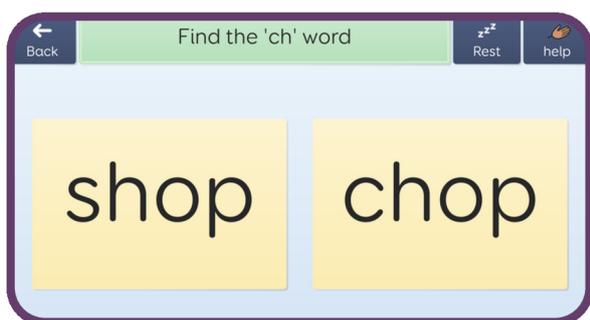
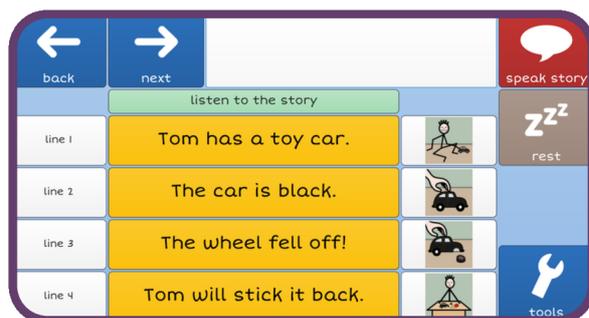
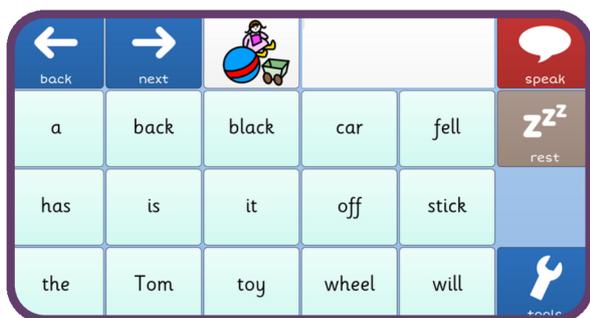
- A4/A5 waterproof spelling board
- Alternative Pencil with Predictable Chart
- A5 personalised communication book
- E-tran frame with letter and number cards

Visit: www.candleaac.com/shop

High-tech resources:

Our high-tech shop contains accessible books for AAC users and literacy programmes that have been written by CANDLE practitioners:

- Phonics for All
- My Way Phonics
- Leap to Literacy



Visit: www.candleaac.com/shop



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